

Name of Resident: _____ **Name of Assessor** _____

Task I End of Life & Advanced care planning

Today's focus is establishing Goals of Care (a.k.a. End of Life Care and Advanced Care Plans).

The attending should listen to (or observe) the resident's discussion of this topic with the patient. An appropriate patient would be not *in extremis* or confused, has a condition which requires this care plan, is willing to engage in discussion of End of Life care. The patient **does not need to be in a confirmed palliative state**. The patient may be a stable patient who is being admitted to an in-patient service.

CHECKLIST	DONE	DONE BUT NEEDS ATTENTION	NOT DONE	N/A FOR CASE
Awareness and Preparation				
Ensures the pertinent participants in the discussion (i.e. relevant substitute decision makers; patient; family)				
Prepares participants for discussion; forecasts the topic; describes the goal of the talk, asks permission				
Establishes the best possible environment - Select the right setting; Sits down if able; Provides appropriate privacy within available resources.				
Content & Discussion				
Ensures that patient or SDM understands options for care				
Elicits specific goals of care sufficient to complete the Pertinent Documentation				
Language & Listening				
Avoids or defines Jargon				
Use Reflective Listening to summarize the goal(s).				
Documents the encounter appropriately.				

RATE THIS TASK CIRCLE ONE THAT THAT BEST DESCRIBES PROFICIENCY LEVEL						
1 Needs assistance	2	3	4	5	6	7 Ready for the next level
<ul style="list-style-type: none"> • Seems rushed or uncomfortable • Poorly prepared for the discussion. • Required attending physician to halt or redirect conversation. 		<ul style="list-style-type: none"> • Builds appropriate rapport and demonstrates • Provides all options, but requires moderate clarification for participants to understand plan • Moderate role of attending physician to steer the course and guide decision making. 		<ul style="list-style-type: none"> • Builds appropriate rapport and demonstrates • Provides all options, and requires little clarification for participants to understand plan. • Minor role of attending physician clarify/affirm the plan for implementation. 		<ul style="list-style-type: none"> • Puts participants at ease. • No requirement for attending physician to participate. • Identifies the limits of the discussion (e.g. reaches a conclusion or a neutral decision point that may be decided later)

The Evidence: Please provide an example of the learner's behaviour with an explanation that supports your rating. Add enough details to ensure another faculty member can quickly understand your rationale for the above score. (MANDATORY)

Also, based on the above evidence, please give one specific suggestion (Education Prescription) for the resident to attempt during his/her next shift.