

Name of Resident: _____ **Name of Assessor** _____ **Date:** _____

Task | SBAR (Handover)

Handover: Communication with a fellow Emergency Physician

Handover between physicians occurs in various forms within the Emergency department. Some handovers occur at shift-change between emergency physicians and some occur at transitions of care between medical specialists. Today you will be assessed in your handover of a patient to a physician-colleague.

For the purposes of the handover to the EP, the resident should prepare one patient near the end of the shift to discuss as a handover to the incoming attending. If the timing is not optimal, this may be a simulated handover of a patient to the supervising attending physician (e.g. resident “hands-over” the a patient at the end of their shift to their attending prior to going home.)

There are multiple models for handover for physician-to-physician handover. In preparation for today’s task, you should review the SBAR model and be prepared to utilize this model to handover a patient. The SBAR model was originally developed to standardize and optimize communication between nurses and physicians.

PREREADING: Please refer to the following link and the various papers cited there.
<http://www.ihl.org/knowledge/Pages/Tools/SBARTechniqueforCommunicationASituationalBriefingModel.aspx>

		DONE	DONE BUT NEEDS ATTENTION	NOT DONE	N/A FOR CASE
S	Situation – explains the situation requiring handover.				
B	Background – succinctly summarizes the relevant findings and labs gathered to date.				
A	Assessment – provides a synthesis (e.g. summary, hypothesis)				
R	Recommendation(s) – provides a plan for the in-coming team regarding patient care or further decision making. (e.g. “If the CT is negative, then the plan is...”)				
Completes adjunctive paperwork (e.g. out-patient referrals, Rx) in preparation for handover.					

RATE THIS TASK CIRCLE ONE THAT THAT BEST DESCRIBES PROFICIENCY LEVEL						
1 Needs assistance	2	3	4	5	6	7 Ready for the next level
Any of the below: <ul style="list-style-type: none"> • Unprofessional • Confusing to Consultant Colleague • Did not convey relevant and/or crucial information (i.e. urgency, important management) • Was unwilling to compromise • Conflict arose +/- escalated 			<ul style="list-style-type: none"> • Professional • Inefficient with time. Colleague’s questions were answered. Eventually, arrived at a plan that was amenable to all parties. 			<ul style="list-style-type: none"> • Professional. • Concise & Time Efficient. • Built a good rapport. • Answered questions from consulted colleague. • Arrived at a plan that was amenable to all parties easily.

The Evidence: Please provide an example of the learner’s behaviour with an explanation that supports your rating. Add enough details to ensure another faculty member can quickly understand your rationale for the above score. (MANDATORY)

Also, based on the above evidence, please give one specific suggestion (Education Prescription) for the resident to attempt during his/her next shift.